Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAM KRISHNA DWARIKA COLLEGE**
Name of the head of the Institution	**Prof. (Dr.) Indrajit Prasad Roy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06122382712**
Mobile no.	**9431659034**
Registered Email	**principalrkdcollegepatna@gmail.com**
Alternate Email	**drindrajitprasadroy@yahoo.com**
Address	**P.O. LohiaNagar, Kankarbag, Patna -20**
City/Town	**Patna**
State/UT	**Bihar**
Pincode	**800020**
2. Institutional Status	
Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**

Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Rama kant Sharma**
Phone no/Alternate Phone no.	**06122382712**
Mobile no.	**9304494788**
Registered Email	**principalrkdcollegepatna@gmail.com**
Alternate Email	**drsharmark69@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://rkdcollegepatna.org/**

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	**http://rkdcollegepatna.org/**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	**C**	**1.71**	**2015**	**30-Mar-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

	31-May-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Development and updating of existing infrastructure disabled friendly and Eco friendly. Renewal of E-library, promotion of use of ICT materials in teaching.	**15-Feb-2020 1**	**13**
Feedback meeting from academic department/ administrative department/ finance department and all stakeholders. Updating laboratory and library (Lab materials/ Books)	**26-Nov-2019 1**	**12**

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching.
Teachers from all the departments who have a sound knowledge over ICT train the teachers/students the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of Google docs for information sharing, etc
Addition and updating of existing infrastructure disabled friendly
Making the college campus eco friendly
View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Updating the Library	No updating due to Covid-19
Updating the laboratory of various Dept.	No updating due to Covid-19
Updating E-library	Renewal of E-library
Make the college campus eco friendly	Encouragement of practices of eco friendly behaviour in college campus, arrangement of proper waste management.
Make the college campus disabled friendly	Upgraded college campus disabled friendly with making of Ramps, arrangement of wheelchairs.

View File

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	16-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	At the beginning of each academic session, a general meeting is conducted with all stakeholders of the college. The academic calendar which is prepared by affiliating University is adopted by all academic departments. The routine committee of the college prepares the routine and circulates it to concerned departments for various

	academic activities. According to the notices and circulars received from the affiliating university students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and cocurricular activities. Orientation/induction programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation Theoretical and practical classes run as per routine. Feedbacks are usually taken by various academic committees and needful modifications are done from time to time. Examinations are conducted as per affiliating university guidelines.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Exp
words

> **College follows affiliating university curriculum. At the beginning o
> session, there is a general meeting held with all departmental Heads a
> table committee about curriculum delivery and documentation. Each Head
> academic department is assigned to make a plan of action to complet
> curriculum within a time frame. Time table committee finalizes the ye
> of theoretical, practical and other academic activities. Classes'
> according to time table, any modification in time table is prior info
> all concerned stakeholders. Well-framed documentation is done after
> class. Reports of completion of syllabus submitted to academic commit
> before the internal examination. On review of reports, remedial class
> arranged by the faculty members. After completion of the curricul
> syllabus, a report is submitted to the academic committee.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Dev
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduc
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Electi System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enro
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
No Data Entered/Not Applicable !!!		

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

The feedback process is run by the Internal Quality Assurance Cell (IQ which is mandated to assure quality in the academic activities of the

college. A structured questionnaire framed and approved by the IQAC of
college. The questionnaire was distributed from notice board and can b
downloaded from the website. Students can drop their filled in feedbac
in the feedback receiving boxes present in the college campus. Feed-ba
sought from students, alumni, teachers and Staff members of the colleg
Parents / guardians as well as other stakeholders were also contacted
feedback. Feedbacks were compiled and analyzed by a team of teachers,
which need to be addressed were identified. Final report was presented
IQAC desk for further action taken and forwarded to all concern depart

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
BCA	Honours	60	23	
BBM	Honours	60	2	
BSc	Honours	929	666	
BCom	Honours	813	820	
BA	Honours	1162	1067	

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nu te teac UG c
2019	5836	Nill	50	Nill	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-res techn
11	24	6	2	2	

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is no any mentoring System available in the Institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Men
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa P
70	39	31	8	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fe received from Govern recognized bodi
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of re semester-end/ year- end ex
BA	BA (Hons)	2019–20	03/10/2019	21/01/2020
BCom	B Com (Hons)	2019–20	03/10/2019	21/01/2020
BSc	BSc (Hons)	2019–20	03/10/2019	21/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

Group discussions, PowerPoint presentations, debate competition, field dissertations, case studies and report preparation, assignments e

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related mat words)

Final examinations are conducted at the end of each academic year by t affiliating University. College informs students about university exam / internal examination. Notice and circulars display through student n board, departmental notice boards, college / university website, socia and also verbally by the faculty members of the department. Internal examinations are conducted by all departments by time to time. Interna examination assessment of each candidate is evaluated through theoreti

practical examination. Results were placed on notice board of college. University examination is conducted under the guideline and supervisio university examination department. Final results displayed on universi website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	
BSc (Hons)	BSc	Honours	419	389	
B Com (Hons)	BCom	Honours	411	338	
BA (Hons)	BA	Honours	745	652	

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may desig questionnaire) (results and details be provided as weblink)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisat

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

<div align="center"><strong style="color:purple">No file uploaded.</div>

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the ye

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	

No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of History	**2**
Department of Philosophy	**2**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
National	**SANSKRIT**	**2**	**Nill**
National	**HISTORY**	**2**	**Nill**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internation Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	**4**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affili. mentioned in the pu
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	Nill	5	Nill
Presented papers	Nill	5	Nill
Resource persons	Nill	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number o participat activi
Webinar on "Resurgence of Indian Economy Managerial Strategies Post Covid-19 Era"	RKD College, Patna	12	10

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3.4.2 – Awards and recognition received for extension activities from Government and other recogn during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number o participat acti
Aids Awareness Program	Red Ribbon Club, Bihar	Slogan Contest and Awareness Rally	24	1
Constitution Day	IQAC, RKD College, Patna	Constitution Day	11	1

		Celebration		
Fit India Movement	Government of India	Awareness on Fitness Health	12	2
Human Right Day	Cultural Wing , RKD College, Patna	Human Chain	15	2
Jal Jeevan Hariyali	Bihar Government	Human Chain	12	2

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, shari research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, indus corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participate MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
189.5	9.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing

No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Tot
Text Books	4245	Nill	Nill	Nill	4245
Reference Books	1000	Nill	Nill	Nill	1000

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institu (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchir content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
Existing	68	2	60	2	0	9	59	10
Added	0	0	0	0	0	0	0	0
Total	68	2	60	2	0	9	59	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, e salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incu maintenance of p

	facilities		facilites
1835000	1564822	18950000	975081

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faciliti laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

> The college has a well planned, well developed, well organized a decentralized mechanism of maintenance and upkeep of physical, academi support facilities. For all academic requirements like books and journ facilities, organizing special lectures, seminars or workshops deman placed by the departmental heads or the teachers of the departments co in writing to the Principal. Matter placed in the committee and any d taken in the committee headed by Principal after discussion unanimou Maintenance of Physical Support Facilities i.e. water, electricity, cl security, CCTV, Internet facility, Solar system etc maintained by va committee headed by Principal.

http://rkdcollegepatna.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Am R
Financial Support from institution	Nill	Nill	
Financial Support from Other Sources			
a) National	Nill	Nill	
b) International	Nill	Nill	

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developmen coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Ag in
No Data Entered/Not Applicable !!!			

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offerec institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Nu st
00	Nill	Nill	00	Nill	

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Nar prog admi
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the yea

Activity	Level	Number of Pa
Patliputra University Inter College Tournament	University	95

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is an elected body and always joins han faculty members and college administration to ensure overall developm the college. Students' council helps in maintaining a discipline atmosp the college. Student Council organizes different cultural programme observe important days. They actively represent in the IQAC, Alum Association of the college, Sports Committee, Annual College Social Cor Annual Cultural Committee, and Seminar Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last yea (maximum 500 words)

The Institutions believe in the practices of decentralisation ar participative management. The Institutions enhance the quality at va levels – College Development Committee, Principal, In-charge Principa Committee, NAAC Committee, Various Committees, Academic Staff Welf Administrative and Non teaching Staff, NCC, NSS, all the stakeholders in the decentralisation and participative management. All are worl together for efficient functioning of the Institutions. The respec committees participate in taking the decision for the academic and infrastructural development of college. The Principal: – The Principal executive head of the institution. He is authorized to take decisi regarding academic, administrative and financial matters in accordanc the policy decision decided by various committee of the college. Head Departments: – Head of the faculty from Arts, Commerce and Science an of the various departments look after the regular administration, te and research, issues of the students and staffs of the department. Internal Quality Assurance Cell:- The IQAC is headed by the Principal Coordinator who is selected from the faculty members look after : activities. A representative of the University Representative, fac

members, non-teaching staff member, Social activist, Alumni and stude
the members . IQAC works for development and application of quali
parameters for the various academic and administrative activities o
College leading to quality improvement. The Principal and members of
committees interact with periodically. All academic and operational p
are based on the unanimous decision of the following committees :- •
Development Committee • Purchasing and sales Committee • Building Comm
Admission Committee • Examination Committee • Library Committee • C
Annual Magazine Committee • Sports Committee • Time Table Committee
Ragging Committee • Grievance Redressal Committee • Cultural Events C
• Placement and career counselling cell • Teacher- Parent Meet Comm

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Admission of Students	The college website displays all the UG Programs/ profe course along with the number of seats in each progra reservation policy for each categories as per gover directives . Online admission is done centrally by affiliating University itself. Online admission is strictly on the basis of merit and state government ru norms .
Industry Interaction / Collaboration	No collaboration is available. However, health indu regularly arrange medical health check-up camp in the
Human Resource Management	Staff members are getting regular training from adminis to maintain discipline and students friendly behavi
Library, ICT and Physical Infrastructure / Instrumentation	The library is having 5245 Text books. Students can books, magazines, news papers in the well equipped re room in college campus and they issue books from col library for fortnight. Poor students may issue more b per their own request and recommended from teacher
Research and Development	Many of teachers are involved in research and innovati with individual capacity. In spite of no budgetary supp dearth of teaching faculty, the college promotes res ambience through project works for students and for te granting study leave.
Examination and Evaluation	The external examination is conducted by the affilia University at the end of year. The college is authori conduct internal assessments practicals.
Teaching and Learning	Conventional classroom teaching runs as well as use of make the teaching learning process more learners cen
Curriculum	Curriculum developed by the affiliating University. C

Development	strictly follow university curriculum directed by the government to follow UGC guidelines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college uses electronic equipments, services to de important information to its stakeholders. Office u computers and software to manage routine activity
Administration	Administrative notice/ circular are displayed online. I facilities are available for smooth communication with departments.
Finance and Accounts	Fully computerized office and accounts section. Maintai college accounts. The college regularly uses online pa facility. Salary maintenance is fully computerise
Student Admission and Support	Online admission including online payment gateway. Main students database through software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards me fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
		No Data Entered/Not Applicable !!!	

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	N pa (no
		No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
"Transformational Experiences in Higher Education" Faculty Development Programmes, PMMMNTT,IIT, BHU	2	15/06/2020	19/06/202

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Ti
Nill	Nill	Nill	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	Free of cost Uniform supply in winter and summer session	Nor any fee is charged from Girls ar students.. Financial support from po fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has a mechanism for Internal audit by Registered Char Accountant every year on the end of financial year. The Internal auc carried out by a Registered Charter Accountant appointed by the col development committee. There were no major objections raised by the a

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
NA	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Autl
Academic	No	Nill	Yes	I(
Administrative	No	Nill	Yes	I(

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teacher Meeting Independence Day Celebration Discipline maint Attendance Issues

6.5.3 – Development programmes for support staff (at least three)

Computer training program by faculty members Sensitization program on and physical health Regular meeting and interface for deploymen

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure development Renewal of e library Promotion of use of materials

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	p
2019	Feedback meeting from academic department/ administrative department/ finance department and all stakeholders. Updating laboratory and library (Lab materials/ Books)	26/11/2019	26/11/2019	26/11/2019	
2020	Development and updating of existing infrastructure disabled friendly and Eco friendly. Renewal of E-library, promotion of use of ICT materials in teaching.	15/02/2020	15/02/2020	15/02/2020	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Particip
			Female
No Data Entered/Not Applicable !!!			

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sourc
Percentage of power requirement of the college met by the renewable sources 30 Percent of power requirement met by the renewable energy s

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25

| Provision for lift | Yes | 25 |
| Ramp/Rails | Yes | 25 |

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	N pa stu
No Data Entered/Not Applicable !!!							

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participant
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Initiatives taken to reduce the use of plastic bags below 50 micro the campus 2. Installation of solar panel to reduce carbon footprint environment 3. Save electric energy for nation and also for institut minimum use of electricity during day hours in our campus 4. Creati maintenance of greenery 5. Use of LED bulbs instead of traditional (Filament bulb). 6. Continuous awareness on sustainable use of wate washrooms and Drinking Water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.To minimize the use of "single use plastic items" Use of "single plastics" have become a rather a central part of our way of living pr because of the ease it brings in carrying out day to day activities, storage, transportation, non-toxic nature, stability and durability Chloroflorocarbons (CFC's) which was considered to be a boon earli plastics too have now become one of the biggest threat to environment a threat to human existence. Luckily in case of CFC's which was m concentrated at industrial production levels it was controlled with rules and regulation but in case of plastics it is a "necessary evil" has percolated into our habits and our way of life and cannot be cont only by strict rules and regulations. Awareness, education and sensit towards sustainable practices are equally important. Earthen pots whi earlier popular in use for storage, transportation etc. is rarely bee these days with the invent of plastics and it needs to be urgently r before this tradition dies from our consciousness. Pottery making :

longer a lucrative business because of its very less demand, and pe
involved are moving into other professions. Pottery status in our con
is slowly shifting from necessitous category to antique category. W
"Kulhads" for serving beverages instead of plastic cups. 2. Enrich
Programs Activities beyond Classroom Goals:- We help students to re
their potential in a variety of settings beyond the classroom. To enc
students to follow their passions develop new interests and build new
To develop among students a sense of self awareness and an understanc
the college as well as of the community needs and opportunities. To
students develop a love for learning in their own time, expand their n
gain skills that will help them in their academic and professional ca
We practices enrichment programs, activities includes seminars, work
special lectures, awareness programs, group discussions on important
etc. Evidence of success: Many of our students hold ranks in univer
examination. Average pass percentage is increasing. Students are awar
social and co-curricular activities.

Upload details of two best practices successfully implemented by the institution as per NAAC
your institution website, provide the link

http://rkdcollegepatna.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision,
and thrust in not more than 500 words

Our Students are given the opportunity to try their skill in tradit
state/National Level Competition as well as they are promoted to the s
International reputed Olampiyad like Competition. Being a constitu
College, it follows the vision of the University/Government. The miss
the college is to impart quality education, with a stress on inculc
moral and cultural values in addition to scientific temper in studer
that employability of students may be enhanced in changing global sce
Avowed goal of the college can be enumerated as follows: • To provide
based quality education to develop citizenship behavior in student
Provide updated knowledge in the subjects. • To ensure access of hi
education by all sections of society. • To protect, preserve and prom
cultural values/heritage. • To sensitize students towards social cor
like Human Rights, Right to Information, gender equality and also t
environmental issues. The following points are stressed upon : • to p
quality based education to all- especially the disadvantaged groups
society. • to provide equal opportunity to both the genders and to
communities. • to develop skills in students for better employment pr
etc. Our aim is to actively involve all sections of society apart fr
college staff in achieving our goals. We try to develop awareness a
disadvantaged group through NSS unit of the college. We provide g
opportunity in securing a good job. Today, Education has unfolded innu
job opportunities which inspired us to make available different job o
courses we provide entire knowledge which will make perfect. Our fa
members provide an education which develops self confidence enabling
face any type of interview.

Provide the weblink of the institution

http://rkdcollegepatna.org/

8.Future Plans of Actions for Next Academic Year

No data enetered!!!